

U.N. WEEK

YOUNG TEENS DIVISION
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GRAND ARMY PLAZA
Brooklyn 38, N.Y.

THE DOUBLE JAY



Since wars begin in the minds of men, it is in the minds of men that the defenses of peace must be constructed.

—UNESCO Constitution

BROOKLYN PUBLIC LIBRARY
YOUNG TEENS' DIVISION

November 3, 1961

John Jay High School, Brooklyn, N. Y.

By Subscription Only

Library Celebrates Book Week; Borrowing Time Extended



LIBRARY STAFF: left to right, front, Mrs. Knobler, Mr. Schneier, Mrs. Fox, Robert Sjolín, James Elcock, Virginia Gray, Dayle Novotny, Frank Johnson.

By MICHELLE MENARD

There is big news from the school library this year. Until now books could only be taken out for one week and then renewed for another. This year, books may be taken out for two weeks at a time and then renewed if still needed. This procedure will be more convenient for most of us.

The library opens at 8:00 a.m. and closes at 4:30 p.m. There is always a librarian there to help you, either Mr. Schneier, Mrs. Fox, or Mrs. Knobler. If you can't find what you want, they will always be glad to help you.

Hundreds of new books have been added to the shelves. In addition, our library has subscriptions to 75 different magazines. There are hundreds of pamphlets available. All this material will help you in your school work.

Displays can be seen in the library at all times. These are changed frequently so as to interest every student. Coming soon is a display that should be very interesting—John Jay, Fifty Years Ago. Other displays will be "Prehistoric Monsters" and "Stu-

dent Hobbies."

Book Week will be celebrated from November 8th through the 12th. This week is set aside to remind us of the value that books have in our lives. All over the United States, libraries are preparing for this week. Our school library is no exception. Mr. Schneier is preparing an exhibit featuring great books from all over the world. This display will help students understand the culture and customs of other countries. Posters will be put up all over the building to remind you of this great week. Taking books out of the school library will prove profitable. Free book marks will be given to each borrower. For those who are interested in art, there will be a contest for the most original poster commemorating Book Week. This will be a good way to show your artistic talent and win a prize. It will be a very good prize—a book!

Take pride in your school library. It is one of the largest in the city. Remember, it is your library and it is here to help you, so come in and get acquainted.

Senior Delegates Chosen Begin Term's Work

By SHELLI SPINNER and JAMES CARUSO

During September, senior classes chose representatives to nominate class officers for the graduating class of January, 1962. Representatives from 8-1 were Wilfred Moore and Marie Bianchi; from 8-2, Robert O'Rourke and Vincent Aschettine; from 8-3, Ralph Striano and Randolph Palmer; and from 8-4, Patricia Riccio and John Damiano.

The nominating convention took place on September 26th. A number of students were nominated and then the senior classes voted for the students who were to become the executives of the senior class. The newly elected officers are William Moore, president; Sophie Stillman, vice-president; Michele Spinner, secretary; and Ray Lynch, treasurer.



SENIOR COUNCIL. Front left, Shelli Spinner, Sophie Stillman. Top left: Ray Lynch, William Moore.

The first formal meeting of the Senior Council of the January Graduating Class of 1962 met in Room 343 at 1:00 P.M. The Senior Advisor, Mr. Weinstein, was present, along with Execs Sophie Stillman, Shelli Spinner and Ray Lynch. The President, William Moore, was absent. The first matter on the agenda was senior dues. Mr. Weinstein stressed the importance of having the dues collected as quickly as possible. The deadline for the collection of dues is October 27.

The dates for taking Senior Pictures are uncertain as yet, but will be in late October or early November. All senior students will receive their senior buttons as soon as they arrive. The senior tickets will be given out as soon as the dues are all collected. The senior ticket will be very important and should be carefully put away and protected. The ticket will consist of three parts, each being important. The first part will recognize you as a senior; the second part will entitle you to a Prospect, the Senior Yearbook; the third part will give you one year of Alumni Membership dues and the Double Jay, and passes for all sport games for one year after graduation.

A representative of the company which provides our Caps and Gowns will come to John Jay for a special meeting on or about October 27. His name is Mr. Sillo. The fee for caps and gowns is \$3.25 and the school has nothing to do with it. The money is paid the day before graduation, and all students must get their measurements even if they decide not to attend graduation.

Mr. Weinstein said at the end of the meeting that in the past two years, the students of John Jay have taken a greater part in planning and executing their activities, and that teachers have had their duties decreased. He also said that he hopes this year's Senior Class does as fine a job as last year's.

Mayoralty Straw Poll Held; Platforms Received from Candidates; Voting in Social Studies Classes



Voting Jayites from left to right are James Falcone, William Perks, James Connors, Sal Rizzo, John Skuza.

By MARGARET WINTERS and SUSAN HERZBERG

In a few years we, the teenagers of today, will be entrusted with the responsibility of electing public officials. It is a great privilege to vote but at the same time an immense responsibility, for in our hands lies the future of our nation.

Students should start taking a definite interest in current happenings. They should keep well informed by reading newspapers and magazines. They must study the qualifications of the public officials and acquaint themselves with the work that is being done.

Early in November an important election takes place. This is the election of a mayor for New York City. This year three candidates are running for office: City Comptroller Lawrence E. Gerosa of the Independent Party; Mayor Robert F. Wagner, of the Democratic Party; and Attorney General Louis J. Lefkowitz, of the Republican Party.

Before the city-wide elections, a straw poll is conducted in John Jay through the joint efforts of Mr. Gunsher, chairman of the English Department and Mr. Braverman, chairman of the Social Studies Department. In this straw poll, the students predict the next mayor of our city.

The editors of the Double Jay wrote to each of the three candidates asking them to send our students a statement of their goals and a summary of their background.

The Independent Party representative Gerosa sent us a "Statement of Purpose" in which the following was said:

"We in the Citizens' Party have a very simple objective—to save the City of New York through decisive action and business leadership. We feel the people are fed up with high taxes, are afraid to walk the streets, and are frustrated in their attempts to elect public officials who dare to represent the people instead of the politicians. Because we believe we have in Comptroller Gerosa a candidate for Mayor who has proven himself on the record to possess established business ability and rare political courage as well as personal integrity, we have the best chance in years to elect a true independent who will put into effect an honest and efficient government."

In connection with the school system, Gerosa says, "We will build the finest school system the world has

ever seen, putting the schools where they are needed and giving priority to first things first. In this way we can insure an orderly and scientific construction program which will make it impossible to engage in scandalous squandering."

The Republicans supporting Lefkowitz contend that the Democrats, who have been running the city for the past sixteen years, have failed to meet their responsibilities to the public. If elected, the Republicans promise the following:

"We pledge ourselves to a government sensitive to the needs and aspirations of eight million New Yorkers—and not to any clique of political bosses who would make City Hall their private preserve. We pledge ourselves to leadership that will deal boldly and imaginatively with the problems and opportunities confronting this great city. We pledge ourselves to a comprehensive program of development designed to meet the needs of New York City in the period of great growth which lies ahead."

The Democratic Party is supporting the present Mayor, Robert F. Wagner. They have the Mayor's past record to rely upon. The statement which they made is quoted below:

"To find out what my administration has done, you need only to look at the record. Every item in my platform is based on what is already being done. It would be impossible to recount in this brief space the record of my administration in the fields of housing, rent control, traffic control, education, health and medical services, juvenile delinquency prevention, recreation, labor, charter reform, and civil rights—to name a few."

"As boys and girls of high school age, you are still too young to vote. As students of John Jay High School, however, you are versed well enough to study the issues in this election and to familiarize yourself with the records of the respective candidates and parties. I earnestly hope that you will do so."

Voting took place on Tuesday, October 31, 1961, in the Social Studies classes.

Bulletin
Jayites Elect
Wagner

John Jay Midterm Schedule November 20, 21, 22, 1961

Monday	Tuesday	Wednesday
8:45-9:45 American History 3M American History 3R Biology 1R World History 2M World History 2R Social Studies Occ. Ed.	8:45-9:45 Business Arithmetic 1M English Reading Test French 4 French 5, 6, 7, 8 Spanish 2 Spanish 4 Spanish 5, 6, 7 Reading and Literature—Occ. Ed.	8:45-9:45 American History 4M American History 4R English 3M French 3 Italian 3 Spanish 3 Mathematics—Occ. Ed.
10:00-11:00 Biology 1M Economics 1M Economics 1R Correct Usage—Occ. Ed.	10:00-11:00 English 1M English 1R English 3M English 8R Stenography 3	10:00-11:00 Clerical Practice 1 English 5H Record Keeping 1 Record Keeping 2 Stenography 1
11:15-12:15 Business Arithmetic 2M Math 3R Math 4R World Geography 1M World Geography 1R	11:15-12:15 English 3R English 5M English 5R	11:15-12:15 General Science 1M General Science 1R Stenography 2
	12:30-1:30 Bookkeeping 3 English 3H World History 1M World History 1R	12:30-1:30 Biology 2M Merchandise 1 Merchandise 3
	1:45-2:45 English 6M English 6R English 7M English 7R English 7H French 1 Italian 1 Spanish 1	1:45-2:45 English 4M English 4R Mathematics 5R Mathematics 6H
	3:00-4:00 Biology 2R Chemistry 1R Chemistry 2R Commercial Law Earth Science 1M	3:00-4:00 Bookkeeping 1 Bookkeeping 2 Mathematics 1R Mathematics 2R Physics 1R

NOTE: If a conflict occurs in examinations at 8:45 or 10:00, report to Room 334 at 8:45.

If a conflict occurs at 11:15 or 12:30, report to Room 334 at 11:15.

If a conflict occurs at 1:45 or 3:00, report to Room 334 at 1:45.

If the conflict involves English Reading Test or Stenography, get special directions from your teacher.

Jeanette H. White

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The Double Jay



Published by the Students

of the

JOHN JAY
HIGH SCHOOL
Brooklyn, N. Y.
Isidor Auerbach
Principal



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Editors in ChiefToby Reiss, Davida Skurnick
Assistant EditorsSusan Herzberg, Margaret Winters
Sports EditorJames Collum
General ManagerMichele Maiello

Reporters

Diane Altshuler, JoAnn Ambrogi, Norma Bass, Eileen Becker, Judith Byne, Robert Byne, John Caruso, Jean Chigas, James Collum, Delores Cooper, Richard Damiano, James Elcock, Bette Goldsmith, Joanne Hersch, Bruce Kaufman, Trudy Kirshberg, Carol Klueger, Michele Maiello, James Moscoso, Jaine O'Reilly, Elaine Pernick, Richard Schmidt, Diane Shaw, Michele Spinner, Barbara Swanson, Ellen Vainstein.

PhotographerEd Handy
TypistsTrudy Kirsberg, Eileen Becker

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ManagerBarbara Iaconetti
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Press—ing Problems

What should be published in a high school newspaper, and on what level should it be written?

This question, having been subject to much debate by the *Double Jay* staff, is one we feel should be put to you, our readers.

Is a student more interested in reading about sports, clubs, and other school activities than he is about art, books, music, and the theatre? If he is, why?

It is my contention that the average student isn't interested in the latter because he doesn't know enough about them. This being the case, is it not the duty of the *Double Jay* to expose him to the arts?

Should we cater to what these students think they want?

Should the roving reporter question students about events in John Jay—totally rhetorical questions or should it delve into problems not only of our school but of the world?

Should "Faculty Footlights," "Portrait," and "Sportrait" depict those interviewed in relation to their accomplishments, or should the articles discuss the philosophies, beliefs, ideals, and ideas of the people?

Exactly what should a paper consist of? What should this paper consist of? Comments, criticisms, suggestions, and questions are more than welcome in the hopes that we can give you a better *Double Jay*!

Guessing Problems

Do you find yourself guessing at answers to test questions? If you do, it is because you don't know how to study.

Very often a pupil goes through high school and enters college before he realizes that he has never actually learned how to study effectively. Will this be your case? There is no better time than the present to fill any gaps which may exist in your study habits.

Knowing how to study is an art in itself. You will be practicing this art in adult life as well as in high school. There will always be something new to understand, whether it will be the problem of balancing a family budget, purchasing a new home, or making out your annual income tax returns; you will never stop learning. The most important principle in the effective study of any subject is to study *purposefully*. All of your attention should be focused on a goal; then set out to reach it. It is like the hurdle a surgeon overcomes when he has successfully operated on a patient, after first thoroughly studying the case history.

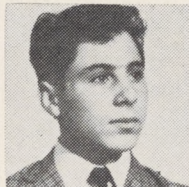
If you increase the efficiency of your study, the time spent on each lesson can easily be cut down. With midterms creeping up, studying rather than worrying should be your problem. Listed below are a number of hints which can prove effective.

1. Before beginning your work, review briefly the material you expect to cover and then proceed.
 2. The distractions should be reduced to a minimum. It is impossible to do your best work while watching TV or listening to the radio.
 3. Work at a well-lighted desk with all necessary study material at your fingertips.
 4. Do not attempt to work under emotional strain. If you feel fear, anxiety, or anger, it will be increasingly difficult to concentrate.
 5. Avoid interruptions. They are a waste of time and energy.
 6. Form the habit of studying in a certain place or particular corner of a room.
 7. By devoting a certain amount of time each day to studying, you will find that you no longer have to "cram" for tests. When you review for tests, most of the work will look familiar to you.
 8. Begin your studying with an easy task and then work your way up to harder assignments. You will discover that once you get started the job is not as hard as you thought.
- If you follow these simple rules you should be a success in high school and in your future.

Roving Reporter

QUESTION: What is your favorite subject and why?

John Gambale, 5-19



I get a job, go to college, or join the armed forces.

Pat Young, 5c6



I can't tell which subject I like best—Clerical Practice or typing. I like both of them very much because they are practical.

Maureen McDermott, 5c5



My favorite subject is Home Economics. The part of Home Economics I like best is sewing. I had sewing for two terms and made many different things. Even though I no longer take sewing in school, I make things at home for my mother.

Concetta Caruso, 1-4



I like to write and to read, so my favorite subject is English. I also like the interesting way my teacher presents the work of the course.

Ilene Weinstein, 5H2



I enjoy math because it is both interesting and stimulating. My ambition is to become a math teacher.

Shelli Spinner, 8-1



Poster Design was my favorite subject for many reasons. The main reason was because Mr. Biller was such an excellent teacher. I learned a lot about lettering and other phases of advertising. This course was very interesting and useful. I hope it will be restored to our curriculum.

Keeping Up to Date

By DAVIDA SKURNICK

At twelve noon on September 16th, the television show "Update" premiered on NBC. High school editors were invited to view this show on Saturday, October 14th, at a luncheon and press conference held at the Helena Rubinstein Building. Besides watching this show on special monitors, we were able to interview Bob Abernethy, "Update" moderator, George Heinemann, executive producer, James Lebenthal, associate producer, Leonard Leddington, producer in charge of news, Don McDonough, director, Mary Kay, researcher.

"Update," a show written for teenagers and not down to them, aims at keeping them well informed on current topics. The importance of the understanding of current events is indisputable. Eugene O'Neill tells us that, "The past is present and the future too."

One of the best features of "Update" is that viewers are given background information with each problem discussed. This, however, is done poorly because much of the material is too elementary. On the whole, it is an entertaining and educational program. Students who will take the history regents will be particularly interested in keeping up to date with "Update."

The Principal's Corner



Mr. Auerbach

Every sport has a definite set of rules and regulations. They are carefully detailed so that every player and coach knows exactly what actions are permissible. It is hard to conceive of any sport that could be played without a set of rules. The rules do not decrease the players' or spectators' enjoyment of a game. Indeed, the order and discipline that result make the game more enjoyable and interesting.

The same need for order and organization is found in every group activity—clubs, Boy Scout hikes, trips; any and all activities need planning and rules.

John Jay High School is no exception. We have standards of order, of dress, of attendance, and of work.

It is imperative that you know your responsibilities and duties. These rules make it possible for 3,300 students to get to their classes quickly and quietly and enable them to spend their time at John Jay profitably.

May I point out to you that we live in a city and country governed by codes of law. A democratic country operates upon the principle that all citizens will voluntarily obey the laws. It would be impossible to police all activities of the 8,000,000 people in New York City.

The laws of John Jay are few but important. We expect you to obey them. We want you to obey them not for the reason that you will be caught when you break them but because you understand the necessity for these rules.

As a famous author, Emerson, has said: "Let a man keep the law and his way will be strewn with satisfaction."

ISIDOR AUERBACH
Principal

Jay Jottings

By MARGARET WINTERS

1. Our wonderful guidance department is ready to help students with their program problems. Many bouquets have been thrown their way by grateful parents. Mr. Thomas Peluso wrote: "I fail to see all this fuss over alleged iniquities in the school system by the political fathers while I know you are doing a good job." He is only one of the many parents who wrote their thanks to our grade advisors.

2. Congratulations to Michele Maiello of 5H1 for getting his citizenship papers this month.

3. The Accounting and Secretarial Studies Departments select students from the commercial departments to visit banks and offices in order to observe the work done there. This term the honors go to Eileen Becker, 5C4; June Odsen, 6-9; and Carol O'Hanlon, 7C2.

4. There is now an Industrial Arts Honor Program at John Jay. Two outstanding models produced by students are a rocket built by Bill Goldshind, 7-4, and a psychrometer built by Mike Congdon, 5-13.

5. Junior Red Cross representatives from our school are Antoinette Pesce, 7H1, Marsha Seigel, 5-8, and Carol Klueger, 5H1.

6. Paul Ragusa of 3-24, and John Elder of 7-9, made the All-City Orchestra. Paul plays the bass and John, the viola.

7. Deirdre Fullum, of 6-11, was selected to represent our school at the Theodore Roosevelt Oratorical Contest which was held October 17, 1961. Runnerup was Vivian Rafford, of 7-6.

8. Ira Rosofsky, 5H2, and Suzanne Mooney, 5H1, spoke at J.H.S. 62 on October 19, 1961, about John Jay and what it offers the students.

9. Juanita Bonjany, of 5-11, was chosen by our school to represent us at the Teen-Age Board of Fashion at the A. and S. Department Store. Thirty-two girls from various high schools in the city meet once a month to discuss fashion and designing. Miss Pat Allen, the teen coordinator, is helping the girls plan a fashion booklet. This will be published and distributed free to all interested students. One Saturday during this term will be set aside for the girls at John Jay to attend a modeling class at A. and S.

10. The following classes all have 100% G.O. Congratulations go to 1-1, 1-3, 1-4, 1-5, 3H1, 3H2, 3H3, 3-12, 3-63, 4-63, 5H1, 5H2, 5-63, 6-2, 6-61, 7H1, 7-3, 7-6, 7-7, 7-9, 8-1, 8-2, 8-3, and 8-4.

11. The *Double Jay* would like to start a new section—Letters to the Editors. Anyone with any comments or questions, please bring them in writing to Room 246C during the fifth period.

12. Sixteen Brooklyn high school students were honored October 28th by the Brooklyn Chapter of Links, a national organization of Negro women, at a luncheon in the Hotel St. George. Ten of the students have been named "scholarship honorees" for outstanding scholarship and will receive citations and \$25 savings bonds. Chosen from our school was Dayle Novotny. Congratulations.

13. Mr. Cohen is happy to announce that at the present moment Alan Sachs of 5H1 is holding a slender lead in the problem solving contest being held during the ninth period for Math Team members. Jess Resnick is second, Edward Ryan and Stephen Dobrowsky are tied for third and Helen Giroffe is next, just barely missing being in a three way tie for third!

Arista Plans Installation

John Jay's Arista is divided into two sections: a Junior Arista and a Senior Arista. In order to be eligible for Junior Arista, you must be a third or fourth term. An 82% average for two consecutive terms is necessary. Students from the junior high must have an 85% average in their ninth year and an 82% average in their third term at John Jay. Service credits are not necessary for Junior Arista.

From fifth term on, students may join Senior Arista. Requirements are an 82% average for two consecutive terms, five service credits per term, and one year's attendance at John Jay.

Many students who do not attain Arista are disqualified because they lack service credits. Mr. De Martini, the teacher in charge of Arista, strongly recommends service to teachers or joining the numerous school clubs, teams, or activities in order to build up service credits.

Clubs Resume Activities
Debating Team Organized

A debating club has been organized in Room 342 with the assistance of Mr. Braverman, chairman of the Social Studies Department. The aim of this club, the John Jay Debating Society, is to discuss important issues of the day. The members will represent our school at interscholastic forums. Club members have an opportunity to express themselves and formulate opinions on the major events and happenings in the world today. The first meeting took place on Monday, October 9th. The members became acquainted with one another and elected officers. Robert Byne was elected president; Terence Savill, vice-president; and Juanita Jolly, secretary. Vivien Rafford, Deirdre Fullum, and Michael McGowan attended a meeting at the Hotel Astor on October 10th. They are being trained as panel chairmen for the New York Mirror Forum.

Juanita Jolly and Terence Savill were being trained as leaders for the Borough Discussion Group. This group met at Brooklyn Technical High School on October 26th to discuss the New York City Elections.

If you are interested in joining this active group, see any of the officers or inquire in Room 342.

Programming Problems Explained
Pupils Requested to Cooperate

By NORMA BASS

John Jay's Program Office consists of the following members of the John Jay faculty: Mr. Awecky, Mrs. Bender, Mrs. Boltuck, Mr. and Mrs. Fois, Mr. Smith, Miss Gaudiello, Miss Foley, Mr. Wieda, Mr. Nuss, and Mr. Waterman.

This office is perhaps the busiest room in the building during the first few weeks of each new term. The spring term is hectic enough, but each September the problems are multiplied. One of the reasons for this is that 350 or 400 students pass subjects at summer school. These students must have program adjustments before the term begins. Thus, the program office is busy even before teachers and students arrive in September.

However, this is only the beginning of the Program Office's problems. During September, about 250 new students enter John Jay. These students must be programmed within twenty-four hours. At the same time, some 200 students are discharged. These discharges make class sizes uneven, thus creating another problem for the office. Class registers are obtained each day and these are used as guides for equalizing classes. One other problem is the 50-100 hard core absentees who have to be placed.

This keeps everyone busy enough, but all problems are not yet solved. Students request program changes

through their official teachers and grade advisors. This may once again upset class sizes and they must be equalized wherever possible. Last, but not least, it is often necessary to create a new class in a particular subject and eliminate one elsewhere. This too must be done by the program committee.

It is important, therefore, to heed certain advice from our Program Office. All program changes received must be carried out as quickly as possible by the student and returned to the official teacher. Impatient but well-meaning students have sometimes made two or three requests for the same change feeling that action was not taken quickly enough. This can do more to confuse a student's program than anything else, because it may result in the student receiving conflicting program changes.

All legal and necessary changes of program will be made provided the pupil follows the regular channels. No student should ever go to the Program Office requesting a change. The student must apply through the official teacher or grade advisor.

During each term, all students are given the opportunity to select the appropriate subjects for the following term. Students should take full advantage of this and choose carefully because it is the policy of the school to make these selections binding.

Who Am I?

By ETHEL ZEICHNER

I was born in Oxford, Massachusetts in 1821. I was a teacher during the early part of my life and I founded various free schools in New Jersey.

Who am I?

In the beginning of the Civil War, I went into hospital service. After the war, I originated and carried out a search for missing soldiers.

Who am I?

Through my efforts, the American Red Cross Society was formed in 1881. I was the first president until 1904. I also represented the United States at the Red Cross Conference and at the International Peace Conference in Geneva.

Who am I?

I supervised relief work during the yellow fever pestilence in Florida, 1887, the Johnstown Flood, 1889, and the Russian famine, 1891.

I am . . .

CLARA VARIO

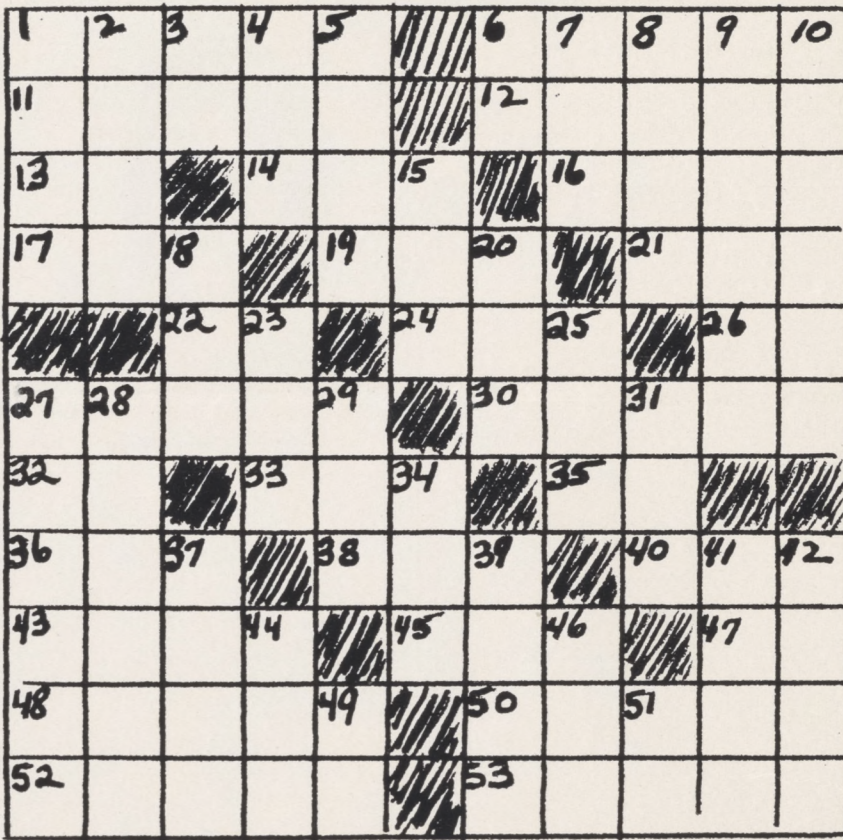
Shattered Spanish

By STEPHEN FELDMAN

- 1. yo—short for yoyo
- 2. de—follows night
- 3. se—se that again
- 4. hay—animal food
- 5. soy—a kind of bean
- 6. un rato—a Spanish mouse
- 7. tonto—Lone Ranger's sidekick
- 8. y—a crooked letter
- 9. por—por me a glass
- 10. al—short for Alvin
- 11. como—Perry Como
- 12. dos—a dose of medicine
- 13. luz—a luz bolt
- 14. va—the word "what" slurred
- 15. me—fifth month of the year
- 16. así—1 see
- 17. feliz—cat's name
- 18. vamos—scram
- 19. escribir—to scribble
- 20. frió—it's frió with 25 cents
- 21. donde—comic strip character
- 22. idióm—idiot
- 23. comer—come here
- 24. la hora—the horror show

FOREIGN AFFAIRS

By HELEN GIROFFE



French Cross Word Puzzle, answer page 6

DOWN:

- 1. lent
- 2. prenez
- 3. à
- 4. rouge
- 5. l'excursion
- 6. bref de "South Carolina"
- 7. enveloppez
- 8. Adam
- 9. Devenez
- 10. fricassé
- 15. la casserole
- 18. le bateau de tirer
- 20. l'igname
- 23. la cheville
- 25. l'épingle
- 27. le pasteur
- 28. à terre
- 29. pleurez
- 31. maintenant
- 34. le sommet
- 37. finis
- 39. les trames
- 41. tenez
- 42. un (plural)
- 44. voyez
- 46. le pâté
- 49. bref de "droit"
- 51. soyez

ACROSS:

- 1. commencez
- 6. les dalles
- 11. plus tard
- 12. le cadet
- 13. exact (slang)
- 14. immergez
- 16. le pas
- 17. humide
- 19. le salaire (slang)
- 21. faucher
- 22. en haut
- 24. le somme
- 26. moi
- 27. les pages
- 30. miné
- 32. comme
- 33. obtenti
- 35. non
- 36. elle
- 38. l'archet
- 40. qui
- 43. les tonnes
- 45. l'énergie (slang)
- 47. sur
- 48. l'ordre
- 50. la Bible
- 52. reposer
- 53. les graines



Miss Rabe and students in the Language Lab

Language Laboratory Lauded

By MICHELE MAIELLO

The Foreign Language Department of John Jay had a new language laboratory installed on the fourth floor. This laboratory will help the students get the true flavor of the foreign language they are studying. Room 411 and 413 can hold thirty students at one time. The students use tape-recorders, earphones, radios, and phonographs. A teacher works the master panel while the students work at their desk panels. From the master panel, the teacher can communi-

cate with every student individually by pushing a button. Mr. Labozzetta predicts this laboratory will be put into operation this coming February. Miss Rabe, chairman of the Foreign Language Department, is very enthusiastic about this laboratory. Two other high schools in New York City have used this experiment and they have been very pleased with the successful results. All concerned feel that learning a foreign language is facilitated when this laboratory method is used.

HAVE FUN WITH CLUBS

Fall Term 1961

Activity	Hour	Meeting Place	Faculty Advisor
Accounting Tutoring Club	9:30 A.M.	Room 331	Mr. Scherr
Arista		Room 246	Mr. DeMartini
Art Lantern	2:30 P.M.	Room 412	Mr. Greenberg
Basketball Team (Boys)	2:30 P.M.	Boys' Gym	Mr. Sears
Basketball Team (Girls)	2:30 P.M.	Girls' Gym	Miss Smith
Boro-wide Discussion Group	2:30 P.M.	Room 324	Mr. Braverman
Bowling Club (Boys)	2:30 P.M.	Plaza Alleys	Mr. McNamara
Bowling Club (Girls)	2:30 P.M.	Regal Alleys	Miss Smith
Bykota Club	2:30 P.M.	Greenwood Baptist Church	Miss Dane
Cheerleaders	2:20 P.M.	Auditorium	Miss Walsh
Cross Country	3:30 P.M.	Prospect Park	Mr. Rodes
Double Jay	5th Period	Room 246	Mrs. L. Cohen
Football	2:30 P.M.	Red Hook	Mr. Boyle and Mr. Riccio
Intramural Sports (Boys)	2:20 P.M.	Old Gym	Mr. Altman
Key Club	9th Period	Room 218	Mrs. Simonson
Lantern Literary Staff	2:20 P.M.	Room 210	Miss Crocker
Le Cercle Francais	2:20 P.M.	Room 409	Miss Rabe
Library Club	2nd Period	Room 204	Mrs. Knobler
Math Team	9th Period	Room 302	Mr. Cohen
Mazzini Club	2:20 P.M.	Room 415	Mr. Randazzo
Model-Making Club	3:00 P.M.	Room B22	Mr. Warach
Newman Club	4th Period	Emergency Room	Mrs. Hunter
Nurses' Club	8th Period		Mr. Geller
Pan-American Club	2:20 P.M.	Room 122	Mrs. Freas
Photography Club		Room B52	Mr. DeCesare
Prospect	1:40 P.M.	Room 246	Mr. Malanaphy
Rifle Team	3:00 P.M.	Armory—51 Street	Mr. Fois
Soccer Varsity	2:30 P.M.	Red Hook	Mr. Manos
Swimming (Boys)	3:30 P.M.	Pool	Mr. Kenney
Track—Indoor	3:30 P.M.	To be announced	Mr. Rodes
Twirlers	2:20 P.M.	Girls' Gym	Miss Smith
U.N. Club	2:25 P.M.	Room 311	Miss Foley
Varsity Show	2:20 P.M.	Room 246	Mr. Simonson

Portrait

By NORMA BASS
and JOANNE HERSCH

There are only a few people whom we can consider outstanding examples of all around students. One such person is Victoria Competiello of 7H1.

Vicki entered John Jay after making a name for herself in William Alexander Junior High School. There she was awarded the Mayor's Committee Citation for outstanding scholastic achievement as well as the school's Italian medal.

Here, at John Jay, Vicki kept up her excellent scholastic work. As a result she won four 90% medals and gained admittance into both Junior and Senior Arista. She is now secretary of Senior Arista and a member of the Arista Usherettes.

In her sophomore year, Vicki was G.O. representative. In her fourth term, she joined the Cheerleaders and this year, she joined the Senior Sing.

Her interests outside of school are as varied as her school achievements. Vicki enjoys dancing, bowling, and tennis. This summer, when not enjoying the luxury of traveling, she served as a volunteer worker in nearby Methodist Hospital. Usually a volunteer works two or three hours



Vicki Competiello

every three days, but Vicki worked for nine hours in the Dietary Kitchen and helped serve patients and personnel.

Although Vicki loves John Jay, she will soon leave it to attend Brooklyn College. She wants to become an elementary school teacher.

It is difficult to summarize Vicki's accomplishments in a few words. She is an asset to her school, community, and friends because she is willing to work for the good of those around her.

Alumni Return, Discuss Future Plans; Aim at Permanent Organization

The meeting began at 7:45 in the school auditorium. Mr. Thomas Marshall, speaking for Mr. Auerbach, who was prevented from attending because of illness in his family, welcomed the members of the alumni and introduced Mr. Carl Gambello, a member of the Class of June 1958 and a former G.O. President, who was to act as chairman.

Before outlining the purposes of the meeting, Mr. Gambello explained that a unified and effective alumni organization could become a reality only if enough of the graduated of the school were ready to support such an association and the programs sponsored by it. He pointed out that now, with Mr. Auerbach, who is an alumnus of our school, as principal, we are in a most favorable position to make this goal a reality. He named some of the difficulties that would be encountered before a really active association could get under way: the problem of getting the "Old Grads" to return to meetings which would be attended largely by younger graduates and the problem of bridging the gap between them; the task of providing programs that would be of interest to all of the graduates. On the other hand, he said, there were certain factors which he believed would far outweigh these liabilities.

First of all, there was Mr. Auerbach's enthusiasm for the project which, Mr. Gambello felt, would be its strongest asset. In addition, there was the enthusiasm of the graduates themselves, a statement that was supported by the fine attendance of the evening.

The chairman mentioned some of the activities of the organization which are in the planning stage and which could be carried on by the association. Among these would be Alumni notification of all school plays and spring music festival programs as well as alumni dances.

Several projects to aid the student body itself were proposed for the association to consider: a scholarship program to assist worthy students in their efforts to get into college; an insurance plan to cover expenses incurred by our athletes who are injured in school games; a plan by means of which our alumni who are already in college, or graduated from college, could help through advice and guidance those among our student body who are applying to the same colleges. All of these, Mr. Gambello pointed out, are ideas which Mr. Auerbach suggested to him as possibilities for the Alumni Association to develop.

An enthusiastic response to the whole idea of the organization as presented by the chairman was brought out in a long discussion period that followed. Mr. Harry Martin, of the Class of 1919, presented at Mr. Gambello's request, some of his views concerning the organization's possible place in the life of our school. He mentioned that a group of alumni from his own day at Manual Training had been meeting annually, and this had been an invaluable means of cementing friendships which had been started in high school days. He strongly supported the idea of the proposed association and stated that it could have a profound effect on the school and the community. He went on to point out that it was a job primarily for the graduates of more recent years to get the organization going, since so many of the older graduates had lost touch with their classmates over the years. He felt certain, however, that they would be glad to give the organization their strong support.

Before the meeting broke up, committees were formed, and a tentative program was outlined for a banner meeting of all alumni to be held in December, just before the Christmas recess.

OPEN SCHOOL WEEK
NOVEMBER 13-20

Science, Key, Language, Math Groups Present Assembly Programs

By MICHELE MAIELLO

On October 27, 1961, members of the Italian language classes of John Jay prepared a period long festival in honor of the UN and the one hundredth anniversary of Italian Unification. It was in celebration of the Risorgimento, that period of patriotic activity under the leadership of Mazzini, Garibaldi, and Cavour which led to the unification of Italy.

The moderator, Frank Esposito, of class 5H2, spoke to an audience of attentive Jayites about the unification of Italy and its culture. He made comparisons between the Italian revolutions and the American Revolution.

The festival, performed by our students and directed by Mr. Randazzo, followed Frank's speech. The theme of the program was "Musica e Poesia."

The poetry was provided by Franco Marchetta, of class 5-20, who recited part of Alessandro Manzoni's "Marzo 1821." This poem is loved by many Italians because it serves as an inspiration to them and reminds them of their allegiance and loyalty to Italy.

The music was provided by a choral group, several soloists, and a small musical combination. The choral group, students from Italian 5R1, sang "La Penna sul Cappello" which tells of the Alpini, soldiers who are stationed in the Alps. They also sang "La Campana di San Giusto," which expresses the feelings of the Triestenes toward their mother country, Italy, and the familiar "Volare." To conclude the program, they sang the well known "Arrivederci Roma."

The soloists were Virginia Mercuris, of 5C5, who sang "Mamma" and "Torna a Surriento"; Paul Sabatino, of 6-9, who sang "Tu vuo fa l'americano," and the American hit "Marina"; and Ralph Striano, of 8-3, who sang the immortal "O Sole Mio."

The musical accompaniment was provided by Michele Maiello of 5H1, on the accordion, Vincent Orsolino of 5-11 on the string bass, and John Imbriani of 5-8 on the trumpet. This trio played the solo "Ciao, Ciao Bambina."

We had expected a speaker from the Italian Embassy but a meeting at the UN prevented his coming to address the student body.

The entire group wishes to extend its thanks to Mr. Randazzo, whose patience and direction proved to be invaluable and to Miss Rabe, who gave her support and consent to the festival.

Other interesting assemblies were prepared by the Science and Mathematics Departments and the Key Club.



Front row, left to right: Mr. Randazzo, Virginia Mercuris, Paul Sabatino, Michele Maiello. Back row, left to right: Frank Marchetta, Ralph Striano, Frank Esposito, Vincent Orsolino.

Mr. Bader, chairman of the Physical Science Department arranged to have Mr. John Early of the New York Telephone Company speak to our assembly on October 13th.

The theme of this assembly was the Space Age. Space travel and the problems scientists must overcome were discussed. To help the students understand his lecture, Mr. Early flashed color slides on the screen behind him as he spoke. With him, he brought a miniature planetarium and a model of Vanguard I. Weather satellites and Project Echo were explained. Mr. Early concluded his lecture with an explanation of the Bell Telephone's interest in Space communication. The goal of our telephone company is not only to transmit voices all over the world, but to send a picture of the speaker along with his voice.

On October 20th the Key Club presented an interesting speaker, Sy Phillips. Mr. Simonson, the first



President David Cullen
Secretary James Lenaghan

speaker, introduced the State Chairman of the Key Clubs, Mr. Sy Phillips. Accompanying him were Mr. Scollary and Mr. Guariano. Mr. Phillips spoke of how the club was organized and how it came to be connected with the Kiwanis International. An individual in this world must give and this club provides opportunities for the boys to do so. The members serve their school, country, and community.

The Key Club is open to all boys from the third to the eighth term. Officers of the club are David Cullen, president; George Callas, vice-president; James Lenaghan, secretary; and Randolph Rodriguez, treasurer. This club meets every Thursday after the eighth period under the supervision of Mr. Simonson. Ten new members have joined this club since the assembly program.

On November 3rd, the Math Department presented a delightful assembly program entitled, "Reasons for Studying Math."

The skit, written and directed by Mr. O'Connor, was divided into five scenes. Each scene depicted one of the five reasons for studying math—for practical purposes, for the development of logic, for cultural enrichment, for pleasure, and for vocational pursuits. Included in the cast were Vincent Autuori, Anthony Betrami, Joyce Betries, Rosemarie Buonono, Robert Byne, George Callas, Victoria Competiello, Richard Damimichele Michaels, and Charles Pappas.

This program was a humorous play with a serious message—the importance of studying math.

Supplies Galore at G.O. Store

By NORMA BASS

Once again the G.O. store has opened with a full supply of school equipment and a hearty invitation to come and pay a visit.

Mr. Sheinberg and all his helpers are kept busy during the official class and periods 3, 4, 5, and 7. The stock is plentiful; loose-leafs, clipboards, pens, review books, paperbacks, jackets, sweaters, tissues, and boys' gym bags are among the many items one can buy.

Think of all the conveniences there are in our own supply shop! The items are very inexpensive and besides, there is no sales tax charge! All your money goes for a worthy cause; the little profit that is made goes to our G.O.

So, get out and patronize the G.O. store. Mr. Sheinberg will be glad to help you keep up with your purchases.



Mr. Sheinberg sells supplies to Robert Abrams, 8-3.

NEWS IN BRIEF

By JAMES ELCOCK and CAROL KLUEGER

English Department:

The Board of Education's Department of Speech Improvement recently held the Theodore Roosevelt Oratory Contest. Preliminaries were held on October 17th and finals on October 27th. Our English Department sent Deirdre Fullum of class 6-11 to represent our school.

The Lantern, literary magazine of our school, will be on sale in December. Students may read this magazine for one of the required book reports for the term.

Math Department:

On November 3rd the Math Department presented the assembly program, "Reasons for Studying Math."

Our Math Team has been taking full advantage of all the wonderful equipment available in the Math Department. The use of the movie projector and of the Vu-Graph has made the sessions more interesting.

Foreign Languages:

This department went on a trip November 1st to the Metropolitan Museum of Art. The students were especially interested in visiting the French section of the museum. They saw a film on French impressionist painters. Miss Rabe was the teacher in charge and the following students took part in this profitable enterprise: Edward Feldmor, 7-9; Serge Morales, 7-5; Ismail Mohamed, 6-2; Susan Gelfer, 3H1; Mary Mancuso, 3H1; Deirdre Fullum, 6-11; Ronald Jones, 5H2; Georgette Miller, 5-13; Terence Savill, 7H1; Paul Chiusano, 5H2; Everett Carlson, 5-20; Davida Skurnick, 8-4; Susan Herzberg, 7-3; Alice Eng, 7-4; Diane Shaw, 6D-11; Jean Wallace, 7-9; Gail Smith, 5H1; Linda Leff, 5H1; Anita Sergio, 5-10; Jamie Hillenbrand, 5-12; and Claire Berkowitz, 5H2.

Home Economics Department:

On December 5, 1961, there will be a test given by the Betty Crocker Company. The test is to find the "American Homemaker of Tomorrow." Only senior girls are eligible to take the test. The exam consists of 35 minutes of multiple choice short answer questions and one ten minute essay question. You do not need to study or cram for this test. Every participant will receive a copy of "Betty Crocker's Guide to Homemaking." An award pin will go to the Homemaker of Tomorrow selected from each school. The best homemaker in each state will get a \$1,500 scholarship and an educational tour. The Betty Crocker All-American Homemaker of Tomorrow will receive a scholarship of \$5000. More than two million high school girls have taken part in the past.

High school students and faculty are cordially invited to the annual Open House of the Fashion Institute of Technology on Tuesday, November 28th, Wednesday, November 29th, and Thursday, November 30th, 1961. Wednesday is specifically designated for Brooklyn High Schools. Visiting hours are from 11:00 A.M. to 3 P.M.

Sing Groups Organize; Plan Themes, Scripts

By DELORES COOPER

The sophomores, juniors, and seniors once again are getting ready to compete against each other in the annual Sing. Sing nights are Friday, December 8th and Saturday, December 9th. Themes have been chosen and the students are busily writing songs. Favorite melodies are used but the words are written by students. The Sing is made up of dancing, singing, and acting. After the two shows, points are counted from secret ballots. Unknown judges are given score sheets on which they judge the performances. Too many changes of scenes deduct points. Points are

Anyone interested should see Mrs. Godofsky in Room 406—periods 2, 3, 4; Room 448, period 5; Room 344—periods 7, 8, and P.M. Official.

This is an excellent school for anyone interested in fashion after graduation from high school. A conducted tour of the school will be held.

Biology Department:

An alligator that has been in our Biology Nature Room for a number of years has been exchanged for some milder creatures. The alligator was four feet long and much too dangerous to handle. Mr. Radovich of our Biology Department and Mr. Bonacci of our custodial staff put the alligator into a cage and transported it to a pet shop. There, we exchanged it for a horn toad and some salamanders.

Science Department:

New equipment has been bought by our Science Department. With funds provided by the National Defense Education Act, Mr. Bader added a Michelson Interferometer. This device, used to lay the experimental foundation for Einstein's Theory of Relativity, was developed by Mr. Michelson, the first American to win the Nobel Prize for Physics. It is so sensitive that it can measure the thickness of a film one millionth of an inch thick. Other new equipment includes a microwave transmitter and receiver like the ones the Bell Telephone Company uses to amplify voices so that they can be heard cross-country. A solar battery, identical with those used in our satellites, was also purchased. These batteries utilize the energy of the sun for the electrical power needed to operate the various radio devices in our satellites.

Accounting Department:

The Accounting Department will have available for *Academic Students* in the 7th and 8th term the following courses:

- A one year accelerated course in Accounting to be completed in one term.
- A two year accelerated course in Accounting to be completed in two terms.

The above courses will be offered in addition to the Business Law currently being given and elected by some academic students.

These courses will be invaluable to the students who plan to go to college for the study of Accounting and Law. Academic students will find that most colleges accept these courses for credit under the "Miscellaneous Group." In addition, a study of the above is important for students who will seek part time employment or who, upon graduation, do not plan to go to college but will seek full time employment.

Students interested in taking the first term of this course should consult with their grade advisor before plan cards are completed for next term.

given for the choice of music, theme, setting, costumes, dancing, and originality of the idea. The winner is announced on Saturday night. Sophomores started rehearsals September 18th. Juniors started writing their script September 22nd. Seniors began October 6th. However, there is still time for your cooperation. If you wish to participate, please contact Miss Gaudiello, who is in charge of the juniors, Miss Smith, who is in charge of sophomores, or Miss Walsh, who is working with the seniors.

Dear Freshmen

Something new has been added—a column for freshmen only. This space can be used for articles, questions and answers, stories about some of our freshmen, things to do and places to see. It is your column and any suggestions you may have for its future will be gladly considered.

First, I want to tell you a little bit about your counselors, Mrs. Jessie Salzman, Mr. Michael Labozzetta, and Mrs. Jeanne Tenenbaum. Mrs. Salzman is a member of the Secretarial Studies Department and has been a member of the guidance staff for the past eight years. Mr. Labozzetta has been a member of the guidance staff for the past two years and is in charge of Room 138 during the ninth and tenth periods. He is a member of the Language Department. I have been a member of the guidance staff for the past ten years and am also a member of the Secretarial Studies Department.

Get to know your guidance counselors. They will work with you during your four years at John Jay and you will find them sympathetic, kindly, eager to help you. I hope you will always feel free to consult with them. If at any time you want their help, come in and ask for an appointment. They will help you if they can.

It is essential that you make friends in your high school and that you get into as many activities as possible so that your work and your life at school will be more meaningful to you. You will find that the more active you are in school, the more interesting it will become to you; the more you give to the school, the more you will get out of the days spent here.

Remember:	Periods	Room
Mrs. Jessie Salzman	1, 2, 3, 4, 8	134
Mr. Michael Labozzetta	4, 5, 8	134
Mrs. Jeanne Tenenbaum	By appointment	134

Guidance Counselor
Jeanne Tenenbaum

Presenting the Prospect

By DAVIDA SKURNICK

During the eighth period every day things are buzzing in Room 246B, for it is here that the *Prospect* staff meets.

This year the editor of the yearbook is Joyce Betries. She is assisted by Agnes Sanchez, art editor, and Diane Shaw, literary editor.

Mr. Malanaphy, who has been responsible for previous successes of the *Prospect*, is once again faculty advisor for this publication.

Others on the staff are: Carmela DeGaetano, Alice Eng, Dorothy Farina, Susan Herzberg, Michele Michaels, Jaine O'Reilly, Vivien Rafford, Ellen Vainstein, Jean Wallace, and Davida Skurnick.

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Faculty Footlight

By ELLEN VAINSTEIN
and ELAINE PERNICK

The crowd roared as John Jay defeated Midwood in the opening game of our football season. The following Friday when we lost to New Utrecht, we were disappointed but still proud of our team. We all know the boys on our football team are doing a wonderful job, a job that could not be accomplished without the devoted coaching of Mr. Boyle.

Our faculty star, Mr. Boyle, was born just four blocks from Manual, on Garfield Place, so naturally he attended this school. While at Manual, he excelled in many sports. He was captain of the football team in his sixth and seventh terms, and captain of the basketball team in the sixth term. Mr. Boyle also contributed his remarkable athletic ability to baseball as an outstanding pitcher. He was one of the most outstanding athletes this school has ever known. In 1946 and 1947, he was a member of the All City Football Team and the All Brooklyn Football Team.

One season, when Manual played against Lafayette, we were losing 19-0 in the last quarter. Mr. Boyle threw 18 passes and completed all, thereby tying the game, 19-19. He also had the distinction of playing in the Manual-Erasmus games before 25,000 people at Ebbets Field.

Upon graduating from Manual, Mr. Boyle went to the University of South Carolina on a football scholarship. Unfortunately, at the end of his junior year, he had to leave the university and he completed his education at Long Island University. After that, he played football professionally for a year in the American football league for the Brooklyn Dodgers.

Following this, he entered the army



Mr. Boyle

for two years. When Uncle Sam finally let him go, Mr. Boyle began his teaching career at Lincoln High School. In 1958, he returned to his alma mater, now John Jay, to teach physical education. He and Mr. Riccio coach our football team.

Mr. Boyle is married and has two children. We are sure that some day his son will come to our school and follow in the footsteps of his father. Although Mr. Boyle enjoys reading and playing golf, he spends most of his spare time coaching our football team and other teams that boys in the neighborhood have formed. Many hours must be spent practicing in order to get a team to work together successfully. Jayite should show their appreciation for Mr. Boyle's hard work by attending as many games as possible. We definitely want and need greater student participation in football.

The entire school is proud that Mr. Boyle, a former Manual football star, has returned to coach our football team. He is doing a wonderful job and we hope he stays at John Jay and continues to coach our team for many years to come.

Job Hunting?

By SHELLI SPINNER

John Jay is very lucky and proud to have among us a charming young woman named Miss Kahn. Miss Kahn is a representative of the New York State Employment Service, which is conducting a joint school and part-time job campaign. It is her duty to find suitable part-time or full-time positions for all students who seek them.

Anyone wishing to see Miss Kahn in hopes of finding a job, please go to Room 218, at any time after classes. If you do, you may soon be among the lucky working teens.

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SOCCER TEAM BEATS TECH 4-3

Page Six

THE DOUBLE JAY

November 3, 1961

Sportrait

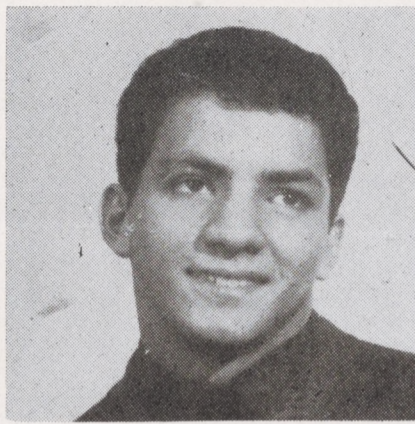
By RICHARD SCHMIDT

Our star athlete for this month is Victor DeJesus, who came to John Jay in 1959 from P. S. 140. Victor began his career at the public school where he ran the 100 yard dash and won a gold medal for it.

Upon entering John Jay, Victor immediately signed up for the freshman football team. There his talent for running was soon noticed. Because of his great enthusiasm and athletic prowess, the team won an undefeated string of victories. During his second year in high school, Victor was one of the few sophomores chosen to play Varsity football, playing defensive halfback on the kicking team.

This year, his third year in high school, he was chosen to play first string halfback after proving to Mr. Boyle that he was capable of handling the job. "Little Lightning," as he is known to his teammates, has been an inspiration to the entire team. He is noted for his powerful driving and lightning break-away speed.

In the Midwood game, Victor really showed his fine athletic ability. During the first half, the score was a close one, 7-6. Although we were leading, we weren't sure of victory. But then, in the second half, "Lightning"



Victor DeJesus

struck. Victor stirred the crowd with two spectacular touchdowns; one was a smash over the center of the line; the second one was a 24 yard break-away run. Many spectators and players agreed that this was the turning point of the game, because right after this, the Indians went wild against Midwood.

John Jay is proud to have as fine an athlete as Victor DeJesus and as the season rolls on, we can anticipate many more victories. He is only a junior so we can be sure to have him on our team next year too. Anyone who wants to see Victor in action can "kill two birds with one stone" by coming down to the games and supporting our team.

Spirited Soccer Team Kicks John Jay to Glory

By JAMES COLLUM

Students! Do you know that we have a team that constantly brings glory to John Jay? I am referring to our spirited soccer team.

Under the able direction of Mr. Manos, the soccer team is making a strong bid for the city title. The team has already scored wins over Madison and Erasmus. We met our first defeat when our arch rival Brooklyn Tech beat us 4-2.

In the Madison game, the boys with the educated toes kicked their way to an 8-0 victory. Mubeyyin Altan was the star of the game. He rocked Madison with four of the eight goals scored. All glory to Mubeyyin! Co-captain Udo Schlemmer kicked two goals; Rollins Drayton and Ted Dikeakos scored one goal each.

During the Erasmus game, Drayton scored two points and Mubeyyin scored once, bringing victory to John Jay by a score of 3-1.



Mubeyyin Altan

We then crossed swords—uh—toes with Brooklyn Tech. In this game, Rollins Drayton and Frank Marchetta kicked one goal each. With just seconds to go and John Jay leading 2-1, Tech unleashed a mighty effort and tied the game 2-2. This was the score at the end of the regular time of play. During the ten minute overtime, Tech scored two points putting the game on ice. For them, that is.

Students, if this gives consolation, let it be known that Tech lost but one game during the last few years. That was the game played against Grady High School in 1960.

The starting lineup for the soccer team is as follows: Udo Schlemmer, fullback; Rollins Scala, right halfback; Ted Dikeakos, left inside; Ulker Birson, right inside; Mubeyyin Altan, right wing; Frank Marchetta, left wing; Emile Shami, center half; Dieter Ficken, fullback; Andrew Cumming, left halfback; Leonard Ruggieri, goalie.

Answers to Puzzle on p. 3

1	2	3	4	5	6	7	8	9	10
S	T	A	R	T	S	L	A	B	S
11	12	13	14	15	16	17	18	19	20
L	A	T	E	R	C	A	D	E	T
21	22	23	24	25	26	27	28	29	30
O	K	H	D	I	P	P	A	C	E
31	32	33	34	35	36	37	38	39	40
W	E	T	P	A	Y	M	O	W	
41	42	43	44	45	46	47	48	49	50
U	P	N	A	P	M	E			
51	52	53	54	55	56	57	58	59	60
P	A	G	E	S	M	I	N	E	D
61	62	63	64	65	66	67	68	69	70
A	S	G	O	T	N	O			
71	72	73	74	75	76	77	78	79	80
S	H	E	B	O	W	W	H	O	
81	82	83	84	85	86	87	88	89	90
T	O	N	S	P	E	P	O	N	
91	92	93	94	95	96	97	98	99	100
O	R	D	E	R	S	I	B	L	E
101	102	103	104	105	106	107	108	109	110
R	E	S	E	T	S	E	E	D	S

Jay's Fighting Indians Even Gridiron Record Beat Erasmus 26-7

By BRUCE KAUFMAN

It started at Midwood Field on the first of October. John Jay brought a strong football team, a large group of boosters, twirlers, cheerleaders, and a good portion of the student body, teachers, and alumni. Everybody was very enthusiastic as John Jay opened their 1961 football season against Midwood. The team made a terrific debut that warm October afternoon by defeating the Middies 31-6 behind three touchdowns by Harry Nespoli and two by Victor DeJesus. The defense was rugged and the offense sharp. The team look as if they were going places.

Our next encounter was with New Utrecht. The Indians had plenty of confidence and school spirit went soaring sky high. The "Utes" presented a strong defense plus a powerful ground attack, but everybody was certain of victory. A fifty yard punt return by Utrecht in the early minutes of the first quarter provided the game's first and only touchdown. On several occasions after that, John Jay brought the ball deep into "green and white" territory but could not get the big one. Despite "blue and gold" supremacy in yards gained and in first downs, the "Utes" ended on top when the final whistle blew, 6-0.

Now, more than ever, support was needed from the student body for the October 14th Tilden game. Tilden was a tough opponent. Their first two games had resulted in high scoring victories. The New York papers ironically picked John Jay to win. The game was chosen as the high school football game of the week and was televised by WPIX-TV. Our students came out with as much spirit as ever. It was an overcast day and it rained or threatened to rain throughout the game.

The first half failed to produce

any scoring. John Jay's offensive was comprised mostly of aerial attempts which were for the most part futile. In the third quarter, with the help of a fifteen yard penalty, the "Blue Devils" moved to first down within the John Jay 10 yard line. The tough John Jay defense fought heroically and it was only on fourth down that Tilden managed to eek out a touchdown.

In the fourth quarter, hard running Harry Nespoli snagged a Tilden pass and carried it back to the Tilden twenty yard line. Exhibiting good team work, the Indians brought the ball inside the Tilden ten, and then got the equalizer on a beautiful sneak play that faked out half of the Tilden team. DeJesus with head low and arms over his chest appeared to take a handoff from Neil Craffey. Without a moment's pause, DeJesus dove low into the center of the line. The Tilden team went for him in mass, like bees go for honey. Meanwhile, back at the farm, Neil Craffey was toting the bacon around right end for a juicy John Jay Jubilee. Thus was the score tied 6-6. It was anybody's ball game when the fatal blow struck us in the dying minutes of the last period.

It was Tilden's ball, fourth down, on the John Jay forty yard line. The quarterback dropped back to launch a long one. Two defensive linemen began converging on the retreating Tildenite, but the pass got off before they could bring him down. It was a long high one and the two defensive safety men rushed out to meet the Tilden ends. Then somebody grabbed it and he wasn't wearing a blue and gold uniform! The Tildenite turned and ran over the goal line putting Tilden on top again 12-6. That's the way it ended.

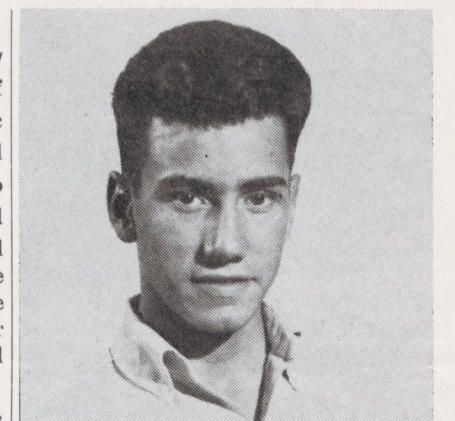
CAPTAIN'S CORNER

By JAMES M. COLLUM

For the first time, the *Double Jay* sports staff has dedicated a section of the paper to a captain of an athletic team of John Jay. This column will interview a captain and present to our readers the plans he and his squad have for the coming year. It will also acquaint our readers with the duties, chores, and functions of the boys with the gold braid on their sleeves. Pictures of each captain will be included in the articles.

The first captain to be chosen is James Moscoso, captain of one of the outstanding teams here at John Jay—cross country. James entered our school from P. S. 8. The first thing he did was to join the cross country track team. During that rookie year, he just missed winning the team medal at the Brooklyn Championships. However, he helped the team out by scoring many points in major meets.

Last season our athlete attained more successes. In 1960, James won the Brooklyn Championship Cross-Country Meet. For the first time in ten years, a member of our team won a championship! James also placed in the City Champs and the N.Y.U. and Fordham meets.



James Moscoso

This season Mr. Rodas, chairman of the Health Education Department, and James expect the team to win the Brooklyn Champs. As captain of the team, James leads his men over a 2½ mile course. This is the most difficult assignment any captain has. All of the training and pacing of the team is left in the hands of one boy. Fortunately for Jayites, it is in the hands of a very capable one—James Moscoso, captain of cross country.

In addition to his interest in sports, James plays clarinet in our band and in September, he joined the sports staff of the *Double Jay*. When he graduates from John Jay, James plans to attend City College.

Hoopsters Prepared by Sears, Basketball Season Nears



Mr. Sears coaches our basketball team.

By ROBERT BYNE

Starting another season November 15, is the sport that put us on the map. The Hoopsters open the season playing Erasmus in the boys' gym.

The basketball team of John Jay has been making it a custom to finish the season playing in the P.S.A.L. Championships. Our team has provided colleges all over our country with many fine basketball players.

Good personnel does not necessarily mean a winning team; that's only half the story. The work of a capable and patient man is needed in order to teach these boys how to work together and how to perfect a championship team. We at John Jay are fortunate in having such a man, Mr. Sears (that's right, Dean of Boys). Mr. Sears has been the coach of our basketball team for seventeen years. Last year Mr. Sears' picture appeared in the New York World Telegram

and Sun. This year he has been asked to write an article for Sports Magazine. Along with this article will be a picture of our team.

Mr. Sears has put fine basketball teams on the courts for many years and this year's team is no exception. The nucleus of the Hoopsters is made up of Jerry Parks, Robert Kory, Richard Furmark, Howard Friend, Richard Forti, and Marion Ingram. These boys gained experience last year playing in games after our starters had built up a comfortable lead. They no longer have to wait for a lead because they are now ready to go out and get it for themselves. These boys are not alone in their desire to go out and win for John Jay. Joining them are Neil Gouldeburg, John Robertson, Robert Turner, Barry Eise-man, Calvin Battles, James Perry, William Phillips, and Donald Smith.